

P2 Curriculum Newsletter Term 4

Dear Parents and Carers,

We hope you all had a restful holiday and that the pupils are ready for their final term in Primary 2. We are looking forward to a busy and exciting term as we continue to build on the children's learning and prepare them for Primary 3. We've a class trip booked for Almond Valley on 12th May and we are preparing for Sports Day in June.

Gym Days

Our PE days are now Thursdays (indoor) and Fridays (outdoor).

Please send your child ready for PE on these days: dark shorts, leggings or joggers, trainers, a white polo shirt and a school jumper/cardigan.

No earrings please. Indoor shoes for the gym hall would be very helpful (clean trainers or sandshoes.)

Health and Wellbeing

In Health and Wellbeing we will learn about how to care for plants and animals and will hopefully grow some vegetables that we can eat. We'll be learning what to do in an emergency and you can help by **helping your child to memorise their full name and address.**

Literacy

This term we are continuing to follow the Jolly Phonics and Grammar programme.

Primary 2 will continue to revise previously taught sounds while developing confidence in reading and spelling. Pupils will build on their knowledge of tricky words and apply these more independently in their writing. Weekly spelling words will continue to be issued for practise in school and at home.

In writing, our focus will be on narrative writing. Pupils will explore familiar stories, identify their structure (beginning, middle, end), and use these as a model to create their own stories and imaginative twists. We will continue to develop independence in writing, encouraging pupils to extend their ideas using a variety of connectives and a wider range of adjectives. This will link to our grammar focus on dictionary skills, helping pupils to explore and select new vocabulary to improve their writing.

In reading, pupils will continue to work with group texts and whole-class reading. Our comprehension focus will develop further, with an emphasis on inferential questions, encouraging pupils to use clues and evidence from the text to support their answers and deepen their understanding.

Reading books will continue to be uploaded on to Seesaw or issued weekly. Please, please continue to practise reading and spelling at home as it will really help your child's progress.

This term your child will be asked to prepare and present a short talk on their favourite animal so please do help them with this when the time comes.

Numeracy and Maths

In numeracy, we will continue to develop mental maths skills through daily Number Talks. Pupils will focus on understanding the link between addition and subtraction through fact families, helping them to recognise how numbers are connected.

We will also explore multiplication and division, building on prior knowledge of repeated addition and sharing. Later in the term, pupils will revisit money, focusing on adding coins and finding change in real-life contexts. We will also introduce rounding, rounding numbers to the nearest 10 using visual supports such as number lines.

Pupils will continue to use a range of strategies, including concrete materials, pictorial methods and mental approaches, to support their understanding.

We will be measuring area, volume and right angles. **You can help by playing with measuring jugs and containers at home and trying to read the scales.**

IDL / Topic

Our topic this term is Materials.

Pupils will explore different materials and their properties, learning to describe and compare them using scientific vocabulary. Through a range of hands-on investigations, they will test materials and begin to understand how different properties make materials suitable for different uses.

As the term progresses, pupils will apply their learning through simple problem-solving challenges, using trial and error to decide which materials are best for real-life situations.

Following our materials topic, pupils will have the opportunity to help lead our final IDL focus in Primary 2, based on their interests and learning throughout the year.

Homework

Homework will continue to be shared through Seesaw each week and will include reading, spelling and number activities linked to classroom learning.

Children will continue to receive spelling words on Mondays, with a short spelling check at the end of the week.

How You Can Help at Home

- Practise reading regularly and talk about the story together.
- Encourage your child to practise their spelling and tricky words.
- Practise number bonds and support your child with counting and recognising numbers in everyday situations, such as walking to school or visiting the shops.

We are looking forward to a final term filled with learning, creativity and new challenges.

Thank you, as always, for your continued support.

Warm regards,

Mrs Gallacher and Mrs Murdoch

Class Teachers