

P5/4 Class Newsletter

Welcome back to Term 4! I hope everyone is feeling refreshed and ready for a busy and exciting final term.

Literacy

In reading this term, we will be focusing on literacy circles and comparing a range of texts. We will also continue to develop skills in locating information within non-fiction texts. In addition, children will have opportunities to take part in both individual and group presentations.

In writing, the children will use persuasive writing across IDL to share and justify their opinions, for example encouraging others to explore aspects of Korean culture or arguing which dinosaur was the most dangerous, using evidence from their learning.

Numeracy

In number work, we will be focusing on finding missing numbers, fractions, and consolidating the range of strategies we have developed throughout the year. For Beyond Number, we will be exploring tiling, probability, and angles.

Health and Wellbeing

This term, we will be focusing on keeping ourselves safe and learning about the world of work.

PE

For PE, we will be preparing for Sports Day through a range of athletics activities. Indoor sessions will be led by Mrs Saeed during non-class contact time.

Our PE days are:

- Monday (indoors)
- Thursday (outdoors)

Please ensure your child comes prepared with appropriate clothing and footwear for both indoor and outdoor sessions. For health and safety reasons, jewellery should not be worn on these days.

IDL

This term, our IDL topics are *Global Voices: Korea and Deadly Dinosaurs*, which were chosen by the children through a class vote. We will explore Korean culture, traditions and how the country has changed over time, as well as learning about dangerous land and sea dinosaurs and how life on Earth evolved after extinction.

As part of this learning, children will develop their persuasive writing skills, share their opinions and use evidence to support their ideas. Our learning will lead to a final showcase, where children will create either a podcast/video about Korea or a dinosaur presentation to share their knowledge.

Expressive Arts

In Expressive Arts, children will explore creativity through art, music, drama and dance linked to our IDL topics. We will create artwork inspired by Korean culture and dinosaurs, take part in drama activities to develop storytelling and presentation skills, and explore music and movement through dance. Children will have opportunities to express their ideas in a variety of ways, building confidence and creativity across all areas of expressive arts.

Homework

Homework will continue to be set on Seesaw each week and will usually include a Numeracy task and Spelling activities. Occasionally, there may be additional tasks such as special projects (e.g. Earth Day) or presentations to prepare.

Spelling Ideas at home

Here are some activities you can try at home:

- Military spelling – do jumping jacks while spelling your words aloud
- Use VCOP (Vocabulary, Connectives, Openers, Punctuation) to write sentences using your spelling words
- Create a picture using your spelling words in small writing
- Find and write definitions using a dictionary
- Break words into syllables by clapping or tapping them out
- Create your own spelling activity (e.g. something active or outdoors) and share it on Seesaw

Numeracy Ideas at home

Here are some simple ways you can support your child's numeracy skills at home:

- Practise times tables regularly (up to 12) – quick-fire questions or games work well
- Use real-life maths when shopping – adding totals, working out change or comparing prices
- Ask your child to help with measuring when cooking or baking
- Practise telling the time using both analogue and digital clocks
- Play board games or card games that involve counting, adding or strategy
- Challenge your child to spot numbers in the environment (e.g. house numbers, prices, timetables)
- Encourage mental maths – e.g. “What's 25 + 30?” or “What's 100 take away 45?”
- Use online games such as Sumdog to build confidence and fluency

Wishing you all a fantastic final term!

Ms Ritchie 😊