Primary 5 Newsletter –Term 2

Term 2 has now begun. I hope you all enjoyed the October week holiday. The children are ready for a busy term.

Literacy:

In reading, the children will be reinforcing skills they have learned in term one as part of active literacy. They will apply the following skills to texts: activating prior learning, metalinguistics, summarising, inferring, finding the main idea and visualising. The pupils will rotate roles and share what they have learned with their group. In grammar, we will be exploring the subject and object of a sentence as well as possessive pronouns, collective nouns and verb tenses. In writing the children will be working on non-fiction writing. They will be learning how to write detailed instructions as well as writing an explanation piece.

Numeracy:

The class will be learning about analogue clocks and measuring time to the minute. We will be measuring the mass of objects by estimating and measuring different classroom items. We will learn how to accurately read scales and convert between grams and kilograms. The class will also be multiplying and dividing decimal fractions as well as reading, writing and ordering them. We will also be looking at addition and subtraction, as well as symmetry, budgeting and the order of operations. They will take part in mental math activities to reinforce their learning.

Health & Wellbeing:

Our gym days are **Monday** and **Friday**. It is important that all children have a **separate pair** of indoor door shoes that can be worn along with a P.E kit. The class will be learning tennis skills and fitness this term. The class are also learning about substance misuse how to manage risk in a variety of situations.

Other areas of the curriculum:

Our topic this term is Japan! Children will have opportunities to explore compare and contrast life in a different country with Scotland. In Science, we will explore sustainable energy sources.

Homework:

Spelling and Numeracy homework will be issued on a Monday and due in on Friday's. Please encourage your child to take responsibility and ownership of these tasks.